

Upper Hutt Network Learning Community

WIIFM - What's in it for Me

Workshop 1

- Why have you chosen to be a part of this Network learning Cluster
- What do you want to get out of this professional learning

WIIFM
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- Shared understanding  
Consistency of Literacy expectation across all schools
- Know our school's assessment is on par with how other schools assess their
- Refine moderating skills. Join collegiality with UH Schools. Great opportunity for PD in Literacy
- Knowing that children throughout the Upper Hutt Region have a consistency. Fair moderating/assessing. CONSISTENCY.
- Moderation of all Lit areas across, with direction and guidance.
- Direction and Consistency
- Clearer understanding of OTJ's. Ensuring consistency between and within schools.
- Shared expectation and understanding to ensure standards are the same across schools and within schools
- Last year PD Astle - we are good at moderating at our level - now need to moderate between levels and schools
- Understand the development of OTJ for writing and the moderation of them across and within schools
- Moderation - how do you get everyone to agree!
- The opportunity for staff to moderate against the relevant criteria WITH others so that their OTJs are consistent with others.
- To gain an understanding of what a quality piece of work looks like at each level and a process to share this with the staff and ultimately standardized across schools
- Better ability (understand) to moderate/adjust practice to results. Fair/just even results. Consistency in school/between schools.
- Develop a common understanding of moderation /OTJs across the cluster.
- Consistency between schools in the way we moderate assessment and in how we determine a standard of achievement.
- Confirmation of our 'thinking' expectation. Cross decile/school moderation/expectations. Better to get close to National expectations.
- How to motivate/lead staff through moderation
- Doing it because Moderation seems to be the most difficult aspect of developing consistency within a school and between schools.
- Opportunity to make meaning of OTJs. Seeing what other schools are doing.

- Staff development. Leadership within school. Build confidence of OTJ and National Standards
- Some alignment of moderation standards across schools.
- To know that the data/info that comes to us from Primary schools is valid/useful and that we can build on it because of our shared cluster standing. (Valid, accurate, moderated)
- To increase my own/staff ability to actively moderate data in a variety of forums. To get to know other schools in my cluster. (I'm a newbie)
- To get some understanding of expectations re N.S. in other schools
- Common understanding of expectations of student achievement.

Closing comments	
New Learning and Action Plan	- Feedback for the facilitator
<ul style="list-style-type: none"> <li>• The value of building Trust.</li> <li>• Ka Hikitia.</li> </ul>	<ul style="list-style-type: none"> <li>• More time for school sharing</li> </ul>
<ul style="list-style-type: none"> <li>• Next steps: To get back into the Ka Hikitia framework. Setting the scene for our school</li> </ul>	<ul style="list-style-type: none"> <li>• Pace was good</li> </ul>

<ul style="list-style-type: none"> <li>• Triggered interesting discussions re OTJ and associated issues.</li> <li>• Next steps: Ka Hikitia. Moderation Plan for our school</li> </ul>	<ul style="list-style-type: none"> <li>• All good. Well paced. We are going to get the opportunity to do some moderating I hope.</li> </ul>
<ul style="list-style-type: none"> <li>• Ka Hikitia</li> <li>• Next steps: Management team sharing and planning next steps</li> </ul>	<ul style="list-style-type: none"> <li>• Less afternoon tea (We all don't agree on this)</li> </ul>
<ul style="list-style-type: none"> <li>• Moderation <u>before</u> this is what are we aiming for?</li> <li>• Next step: Motivate and enthuse staff to engage with NLC - understand where they are at</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent 😊</li> </ul>
<ul style="list-style-type: none"> <li>• NL - No</li> <li>• Action Plan- Review OTJs on target setting for standard</li> </ul>	<ul style="list-style-type: none"> <li>• I would have liked everyone to introduce themselves</li> </ul>
<ul style="list-style-type: none"> <li>• Triggers: Cycle - teaching assessment teaching built into topics more formal as well as when marking.</li> <li>• Next step: Meet to do some moderation</li> </ul>	<ul style="list-style-type: none"> <li>• Give a bit more talk time please. Enjoyable thanks</li> </ul>
<ul style="list-style-type: none"> <li>• Interesting to compare school assessments</li> <li>• Next steps: Action plan within school</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of humour</li> </ul>
<ul style="list-style-type: none"> <li>• Ka Hikitia, NZC and Pacifica plan are guiding documents</li> <li>• Triggers, Next steps: What if we are not moderating between Wksp 1 and 2?</li> </ul>	<ul style="list-style-type: none"> <li>• Found chatter by others (while you were talking) hard to hear you</li> </ul>

